



Real-Life Problem Solving: A Collaborative Approach to Interdisciplinary Learning (Psychology in the Classroom)


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Teachers today are faced not only with increasing challenges in the classroom but also with mounting pressures to be more creative in their use of preparation time. With this in mind, the creators of the "Psychology in the Classroom" series have designed these books to be both inspiring and practical. Teachers will find that a number of user-friendly features make the educational principles discussed in these books easy to adapt for classroom use. The books contain many of the following practical study aids: motivational introductions of the topic through case histories and examples that are meaningful to you as a teacher; statements of rationale and goals indicating why it is important to you as a teacher to learn about the topic in the book and what you can hope to accomplish for your learning efforts; summary of research and theory base that provides brief synopses of literature pertinent to the topic; classroom strategies that include basic principles, guidelines, "how-tos, " strategies, and skills for putting the research-based principles into action in your classroom; content summaries and self-directed questions that give you an opportunity to integrate what you have learned and to monitor your progress; answers to self-directed questions in cases where answers are not uniquely self-generated; final review; glossary; and suggested readings.

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